

## Year 2 English and Maths Curriculum Overview

<b>English</b>		
<b>Reading</b>	<b>Writing</b>	<b>Grammar</b>
Develop phonics until decoding secure	Spell by segmenting into phonemes	Use . ! ? , and '
Read common suffixes	Learn to spell common 'exception' words	Use simple conjunctions
Read and re-read phonic-appropriate books	Spell using common suffixes	Begin to expand noun phrases
Discuss and express views about fiction, non-fiction and poetry	Use appropriate size letters and spaces	Use some features of standard English
Read common 'exception' words (that do not follow rules)	Develop a positive attitude and stamina for writing	<b>Speaking &amp; Listening</b>
Become familiar with and retell stories	Begin to plan ideas for writing	Articulate and justify answers
Ask and answer questions, make predictions	Record ideas sentence by sentence	Initiate and respond to comments
Begin to make inferences	Make simple additions and changes after proof reading	Use spoken language to develop understanding
<b>Maths</b>		
<b>Number/Calculation</b>	<b>Geometry &amp; Measures</b>	<b>Fractions</b>
Know 2, 5 and 10x tables	Know and use standard measures	Find and write simple fractions
Begin to use place value (T/U)	Read scales to the nearest whole unit	Understand equivalences eg $\frac{2}{4} = \frac{1}{2}$
Count in 2's, 3's, 5's and 10's	Use symbols for £ and p and add/subtract simple sums of less than £1 or in £'s	<b>Data</b>
Identify, represent and estimate numbers	Tell time to the nearest 5 minutes	Interpret simple tables and pictograms
Compare/order numbers using < > and = symbols	Identify and sort 2d and 3d shapes	Ask and answer comparison questions
Write numbers to 100	Identify 2d shapes on 3d surfaces	Ask and answer questions about totalling
Know the number facts to 20 (and related to 100)	Order and arrange mathematical objects	
Use x and ÷ symbols	Use terminology of position and movement	
Recognise the commutative property of multiplication (it can be done in any order)		