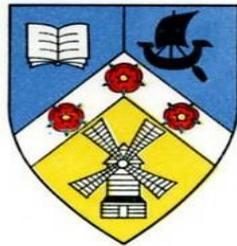


Stalmine Primary School

Non-negotiables English and Maths Year 6



Reading

By the end of their time in Year 6 children should be able to:

- Refer to text to support opinions and predictions
- Give a view about choice of vocabulary, structure, etc.
- Distinguish between fact & opinion
- Appreciate how a set of sentences has been arranged to create maximum effect
- Recognise complex sentences
- Skims and scans to aide notetaking

Writing

By the end of their time in Year 6 children should be able to:

- Use subordinate clauses to write complex sentences
- Use passive voice where appropriate
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day)
- Evidence of sentence structure and layout matched to requirements of text type
- Use semi-colons, colons, dashes to mark the boundary between independent clauses

- Correctly punctuate of bullet points
- Use hyphens to avoid ambiguity
- Use the full range of punctuation matched to requirements of text type
- Use a wide range of devices to build cohesion within and across paragraphs
- Use paragraphs to signal change in time, scene, action, mood or person
- Write in a legible, fluent and personal style.

Maths

By the end of Year 6 children should be able to:

- Compare & order numbers up to 10 000 000
- Identify common factors, common multiples & prime numbers
- Round any whole number to a required degree of accuracy
- Multiply 4-digit by 2-digit numbers
- Divide 4-digit by 2-digit numbers
- Add & subtract fractions with different denominators & mixed numbers
- Multiply simple pairs of proper fractions, writing the answer in the simplest form
- Divide proper fractions by whole numbers
- Calculate % of whole numbers