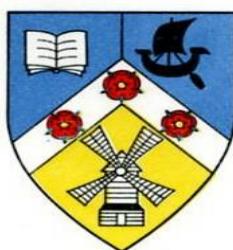


# Stalmine Primary School

## Non-negotiables English and Maths Year 3



### Reading

By the end of their time in Year 3 children should be able to:

- Comment on the way characters relate to one another
- Say which words are essential in a sentence to retain meaning
- Draw inferences such as inferring characters' feelings, thoughts & motives from their actions
- Recognise how commas are used to give more meaning
- Recognise: plurals, pronouns and how they are used, collective nouns and adverbs
- Explain the difference that adjectives and verbs make.

### Writing

By the end of their time in Year 3 children should be:

- Use conjunctions (when, so, before, after, while, because)
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of)
- Experiment with adjectives to create impact
- Correctly use verbs in 1st, 2nd and 3rd person
- Use perfect form of verbs to mark relationships of time & cause
- Correct use of speech marks for direct speech

- Group ideas into paragraphs around a theme
- Write under headings & sub-headings
- Use legible, joined handwriting

## Maths

By the end of Year 3 children should be able to:

- Compare and order numbers up to 1000
- Read and write all numbers to 1000 in digits and words
- Find 10 or 100 more/less than a given number
- Count from 0 in multiples of 4, 8, 50 and 100
- Recall and use multiplication and division facts for 3, 4, 8 tables
- Recognise Place value of any 3-digit number
- Add & subtract: 3 digit numbers and ones 3 digit numbers and tens 3 digit numbers and hundreds
- Add & subtract: numbers with up to 3 digits using efficient written method use inverse to check
- Multiply: 2 digit by 1 digit
- Count up/down in tenths
- Compare and order fractions with same denominator
- +/- fractions with same denominator with whole
- Know pairs of fractions which total 1
- Tell time using 12 and 24 hour clocks and using Roman Numerals
- Tell time to nearest minute
- Know number of days in each month