



Stalmine Primary School

Mill Lane, Stalmine, Poulton-Le-Fylde, Lancashire, FY6 0LR

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Headteacher:
Mrs Judith Foster
BA(Hons) PGCE

9th June 2015

Dear Parents/Carers,

CLASS ORGANISATION FOR SEPTEMBER 2015-JULY 2016

It's the time of year where we need to decide how best to organise our classes so we can most effectively teach your children over the next year and ensure they make the very best progress they can and achieve to the very best of their ability.

As we expect to have slightly more pupils on roll from September we have decided that we are going to operate 4 classes throughout the day from next year.

Although there is a significant financial cost to doing this we feel that it will offer your children better class sizes and also mean they do not have to change classes after lunch and thus work in two different classes during the day.

We are hoping that as our numbers continue to rise over the next few years we will be able to maintain a fourth class as a permanent arrangement.

We plan to organise our classes into the separate curriculum/phases within primary education as this will make delivery of the curriculum more straightforward and will allow the children to make more rapid progress.

With this in mind the classes will be as follows:

Classes	Phase/Key stage	Teacher	Teaching Assistant
Class 1	EYFS/KS1	Miss Jo Clarke	Mrs Emma Aspinall
Class 2	KS1 (Y1/2)	Morning teacher to be confirmed	Mrs Sue Scott

		Afternoon teacher Mrs Judith Foster	
Class 3	Lower KS2 (Y3/4)	Mrs Louise Wareing	Mrs Barbara Blackburn
Class 4	Upper KS2 (Y5/6)	Mrs Emma Parkinson	Mrs Gill Mealor

As you can see this will mean we will have to get used to classes having different numbers to those which they've had for many years which is bound to take a while!

It is anticipated that for most pupils, when they complete EYFS (Class 1), they will be ready to move onto the National Curriculum and into Class 2 - however, for some pupils with additional or complex needs, some of the provision within Class 1 might continue to be more appropriate for them and for this reason, after consultation with parents, they might continue to access some of their learning in Class 1.

Currently, within school, we have some additional TA's who offer 1:1 support to pupils who have Special Educational Needs. If your child has 1:1 support and has Statement or an EHCP they will continue to receive their support from the same TA they have worked with.

As a school, we are delighted to be able to move to a 4 class structure and we know this will offer your children even more opportunities to maximise their learning and reach their potential.

Warm regards,

Judith Foster