



**Stalmine Primary School**

# **HOMEWORK POLICY**

## INTRODUCTION

We believe that properly designed homework can play a part in helping children consolidate learning and also move children on in their learning. Over a school career, homework can add a considerable amount of study time and so children and families which engage with this process stand to put themselves in a position of some advantage in relation to progress and achievement.

We believe homework is most effective when:

- Children and parents are very clear about what they need to do
- Parents/carers are involved as partners in learning
- Tasks are carefully planned and link to learning in class
- There is a clear programme for homework so children and parents know what days they receive it and when it should be handed in
- It is well marked and feedback is given
- It is at the correct level for all children

## PURPOSE OF HOMEWORK

We set homework because:

- It involves parents in their children's learning
- It consolidates and reinforces skills and understanding, particularly in English and Maths
- It can extend learning
- It develops a responsibility for learning and self discipline

## TYPE OF HOMEWORK

### **Reading**

All children who are in primary education should be involved in reading at home daily.

For young children or those who are struggling to develop reading skills reading to an adult at home every day is fundamental to them acquiring the skills they need to develop as readers.

As children become better at reading they should still read every day but this might be to themselves in bed before going to sleep. Unless a child has a functional reading age of more than 9 years they will need to read to an adult at home daily or their reading development will be delayed.

### **Spelling**

At Stalmine we do not have a policy of sending spellings home to learn every week. This is because most children are unable to apply this kind of short term learning into future work.

If you wish to support your child to develop as a better speller then please ask their class teacher to send home the high frequency words for their stage and you can practice these at home. To ensure they become lodged in long term memory they will need to be regularly revisited rather than learned for a week and then left.

### **English and Maths**

At Stalmine we send a combination of English and Maths homework out to children every week from Year 1 upwards. Other work linked to topics might occasionally be sent.

Please see the table below to see what homework should be done in each year group, when each class receives homework and when it should be handed in.

Year group	Type of homework	Date out	Date in	Homework book used
Reception	Reading to an adult	Every night		
Year 1	English/Maths alternate weeks	Friday	Friday	Yes
Year 2	English/Maths alternate weeks	Thursday	Wednesday	Yes
Year 3	English and Maths every week	Monday	Thursday	Yes - sometimes maths is set on Active Learn
Year 4	English and Maths every week	Monday	Thursday	Yes - sometimes maths is set on Active Learn
Year 5	English and Maths every week	Tuesday	Monday	Yes - sometimes maths is set on Active Learn
Year 6	English and Maths every week	Tuesday	Monday	Yes - sometimes maths is set on Active Learn

All children should be reading to an adult at home every day until they have a reading age of over 9 years.