Stalmine Primary School Behaviour Policy

Our good behaviour policy at Stalmine Primary School is aimed at making school a caring place in which all children can learn and achieve their very best. It is based on the principle of inclusion and equal opportunity and reflects the values of our school. We want to make Stalmine Primary School a place where children are happy, able to respect others and themselves and make outstanding behaviour choices which allow them and others to learn.

- We believe that our behaviour policy will promote self-discipline, self-awareness and a sense of personal responsibility.
- We believe that all members of the school community (adults and children) are entitled to be treated respectfully.
- We believe that our behaviour policy is firmly linked to our anti-bullying, race equality and safeguarding policies.

Aims

Our policy is based on choices and consequences and its aims are:

- To help children to value and respect others and themselves, developing an atmosphere where all children take responsibility for their own actions and develop the self-discipline to manage their behaviour and resolve difficulties in an appropriate way.
- To model what is meant by good behaviour, recognising and rewarding good behaviour.
- To provide the best atmosphere for learning.
- To be **consistent** about what we consider acceptable behaviour, ensuring that all members of the school community work together to provide a secure, safe and enjoyable learning environment.

Our Behaviour System

It is essential the children understand what is meant by good behaviour and that the rules we expect them to follow are clear and understandable. As such we believe all members of Stalmine Primary School should follow these rules:

We will respect everybody, including ourselves

We will keep hands, feet and unkind words to ourselves

We will treat everybody how we would like to be treated ourselves

We will care for our school and everything in it

We will work hard at everything we do

We will follow instructions first time

Rewards:

So that children can feel good about themselves and their behaviour, we will give a range of rewards for good choices:

- Verbal praise as much as possible
- Stickers
- Dojo points
- Badges
- Dojo messages home
- Star of the week

Sanctions:

All staff will attempt to diffuse situations, wherever possible and if appropriate, by talking to pupils in a calm, but fair manner. In cases when our rules are broken a series of sanctions may be applied as follows.

- Parents informed
- Letters of apology
- Working in another class
- Missing breaks and lunchtimes
- School Community Service

Children who persistently struggle over time to comply with our behaviour policy will be referred to our SENCo who will decide if they need to have an Individual Behaviour Plan or would benefit from a referral to an outside agency for further investigation into the root causes of their behaviour.

Fixed term and permanent exclusions

In some cases (such as extreme aggression, actual injury to another person or a total lack of compliance) head teachers may exclude pupils from school for one or more fixed periods in any school year or they can permanently exclude a pupil. In this instance the school is obliged to follow set protocols and parents are kept fully informed of process and their right to appeal.

Roles and Responsibilities

- The head teacher and governors have overall responsibility for the implementation of the school's behaviour policy.
- All staff, including class teachers, teaching assistants and welfare assistants are responsible for implementing and promoting the behaviour policy.
- All staff should act as role models for our behaviour system.
- Carers and children are responsible for upholding the behaviour policy.

Scope of this policy

This policy would usually be applicable whilst children are on site and in school. However, there are circumstances under which school may choose to extend the scope to pupils misbehaving outside the school premises and these include:

- Taking part in any school-organised activity
- Travelling to and from school
- Wearing school uniform
- Being identifiable in any way as a pupil of Stalmine School
- Behaving in a way which could adversely affect the reputation of the school

This policy will be evaluated annually by the staff and governors.